



EAGLE MOUNTAIN SAGINAW ISD

Fostering a Culture of Excellence

Dear Parent or Guardian,

In World Geography Studies, students examine people, places, and environments at local, regional, national, and international scales from the spatial and ecological perspectives of geography. Students describe the influence of geography on events of the past and present with emphasis on contemporary issues. A significant portion of the course centers around the physical processes that shape patterns in the physical environment; the characteristics of major landforms, climates, and ecosystems and their interrelationships; the political, economic, and social processes that shape cultural patterns of regions; types and patterns of settlement; the distribution and movement of the world population; relationships among people, places, and environments; and the concept of region. Students analyze how location affects economic activities in different economic systems. Students identify the processes that influence political divisions of the planet and analyze how different points of view affect the development of public policies. Students compare how components of culture shape the characteristics of regions and analyze the impact of technology and human modifications on the physical environment. Students use problem-solving and decision-making skills to ask and answer geographic questions.

During the first six weeks grading period, students will be engaged in course work over the following units of study:

Unit 1: Introduction to World Geography

In this unit students will expand upon their current knowledge and understanding of the content and skills used in Geography to strengthen their understanding of physical geography, human geography, and people and their environment. This unit will introduce and equip students with the foundations required to succeed in this course.

Celebrate Freedom will take place during the 1st 6 weeks and the students will be exposed to the intent, meaning and importance of the Declaration of Independence and the Constitution including the Bill of Rights, in their historical contexts.

Throughout the first six weeks grading period, student knowledge and understanding will be assessed in a variety of ways, such as:

- Interacting with Academic Vocabulary
- Thinking Maps/Graphic Organizers
- Cornell Notes
- Marking the text
- Student collaborative learning
- Peer Tutoring
- Connection to Future Historical Events and Present Situations
- Interpreting maps of the world regions
- Creating/Interpreting charts, maps, & graphs
- Formative and summative assessments
- Analyze Primary & Secondary Sources
- Analyze assessment questions
- Quick Writes
- Make connections between different groups
- Pair/Share
- Use of Stems for writing

Please feel free to contact us if you have any questions or concerns regarding your student. We look forward to working with you and your child to ensure academic success.

Respectfully,

World Geography Teachers